



CPEC | News Release

California Postsecondary Education Commission
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FOR IMMEDIATE RELEASE

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K-12 teacher professional development projects awarded \$3.5 million

14 grant projects aim to prepare teachers for new Common Core State Standards

SACRAMENTO — September 1, 2011 — The California Postsecondary Education Commission (CPEC) has awarded \$3.5 million in grants to help teachers from high-need school districts prepare for the new Common Core State Standards. The standards are required starting this academic year.

The grants — part of CPEC's Improving Teacher Quality program — were awarded to 14 projects which bring together high-need school districts and university schools of education. The projects will help teachers learn how to use history, science, social studies, and technical subjects to teach mathematics and English.

“One important goal this year was to generate discussion between universities and school districts. Successfully using the new standards relies on the knowledge, skills and abilities of teachers and faculty alike,” said CPEC Executive Director Karen Humphrey. “The grants provide a way to work toward a common goal: student success from elementary school through college.”

The grants will be used to hold training sessions for several hours each month during the school year. In the summer, teachers will attend an institute with university faculty and education coaches to help them advance their classroom skills.

The one-year grant projects are expected to begin by Oct. 1. They will be evaluated at the end of the year and funding may be extended for second year based on performance. The 14 projects are spread throughout the state in 11 regions designated by the California County Superintendents Educational Services Association.

The new Common Core State Standards are the result of a nationally coordinated, state-led effort to establish a shared set of clear standards for English Language Arts and mathematics. They replace California's existing standards and are different enough to warrant new teacher professional

development programs. The standards were constructed by teachers, experts, parents, and school administrators to ensure that high school graduates are prepared for college or the workforce.

The goal of the Improving Teacher Quality program is to ensure that all students have access to highly qualified teachers. Nationally, state agencies for higher education like CPEC fund the ITQ program through Title II–A of the federal No Child Left Behind Act of 2001. University schools of education form partnerships with their arts and sciences departments and high-need K-12 school districts to provide professional development programs. High-need school districts are those where at least 20% of the children ages 5–17, or at least 10,000 children in the district, are from families living in poverty.

For more about the ITQ grants competition, visit www.cpec.ca.gov/federalprograms/2011RFP.asp.

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The California Postsecondary Education Commission advises the Governor and Legislature on higher education policy and fiscal issues. The Commission's primary focus is to ensure that the state's educational resources are used effectively to provide Californians with postsecondary education opportunities.

2011 ITQ Projects

These projects were awarded grants ranging from \$200,000 to \$250,000.

Information is available at www.cpec.ca.gov/federalprograms/teacherquality.asp.

The people listed are project directors in charge of administering ITQ grant projects.

Please contact them to schedule media coverage.

CSU Los Angeles – Curriculum and Instruction, Mathematics
Montebello USD

Los Angeles County Office of Education

Training on Common Core State Standards in Mathematics

Award: \$250,000

Frederick Uy – fuy@calstatela.edu – 323-343-5468

CSU Long Beach – College of Education, College of Liberal
Arts

Lennox School District – Los Angeles County of Education

Common Core Standards with English Learners

Award: \$249,752

Leslie Reese – lreese@csulb.edu – 562-985-1152

CSU Los Angeles – Curriculum and Instruction, English

Alhambra Unified School District

Los Angeles County of Education

Access to Integrated Literacy for Today

Award: \$250,000

Anna Chee – aechee8@calstatela.edu – 323-343-4368

California Polytechnic State University – School of Education,

College of Science and Mathematics

Santa-Maria Bonita School District

Santa Barbara County Education Office

Critical Foundations of Algebraic Reasoning

Award: \$250,000

Kate J. Riley – kriley@calpoly.edu – 805-756-5070

UC Irvine – Education, School of Humanities

Santa Ana USD

Orange County Office of Education

The Pathway to Academic Success: Enhancing Student

Achievement through the Common Core Standards

Award: \$250,000

Carol Booth Olson – cbolson@uci.edu – 949-824-7842

CSU San Bernardino – College of Education, College of

Natural Sciences

Coachella Valley USD

Riverside County Office of Education

WestEd/K-12 Alliance

Science Drives Literacy

Award: \$246,627

Stuart Sumida – ssumida@csusb.edu – 909-537-7011

CSU Northridge – College of Education, College of Humanities

Los Angeles Unified School District

Los Angeles County Office of Education

*Enhancing Quality with Teachers of Students who are Deaf/Hard of
Hearing*

Award: \$250,000

Rachel Friedman Narr – rachel.narr@csun.edu – 818-677-4007

Mills College – School of Education, School of English

Oakland Unified School District

Alameda County Office of Education

Oakland/Mills/Alameda County Humanities Collaborative:

An Uncommon Approach to the Common Core State Standards

Award: \$249,515

Katherine Schultz – kschultz@mills.edu – 510-430-3384

Sonoma State University – Science and Technology, Education

Konocti School District

Sonoma County Office of Education, County Offices of

Education: Del Norte, Humboldt, Lake, Mendocino

North Bay Math Project, Bedford, Redwood Area Math Project

California Common Core Powered by Student Success

Award: \$249,942

Kathy Morris – morrisk@sonoma.edu – 707-664-3266

CSU Chico – School of Education, Department of English

Corning UHSD – Yreka, Modoc, Hamilton City High Schools

Tehama County DOE

Content Area Literacy Network

Award: \$250,000

Peter Kittle – pkittle@csuchico.edu – 530-898-3241

UC Davis – School of Education, Division of Mathematical and

Physical Sciences

Colusa County Office of Education

Colusa USD, Maxwell USD, Pierce Joint USD, Williams USD

Colusa Mathematics Access Project

Award: \$203,425.76

Julie C. Orosco – jcorosco@ucdavis.edu – 530-752-6632

UC Merced – School of Social Science, Humanities, and Art

CSU Stanislaus – College of Education

Merced Union High School District

Merced County Office of Education

Focus on Analytical Writing and Critical Reading

Award: \$250,000

Pauline Sahakian – psahakian@ucmerced.edu – 209-381-6559

2011 ITQ Projects, *continued*

UC Santa Cruz – Division of Humanities
Pajaro Valley USD
Santa Cruz Office of Education
Alliance for Language and Literacy Instruction Effecting Standards
Award: \$249,984
Judith Scott – jascott@ucsc.edu – 831-459-5066

CSU Stanislaus – Education, English
Modesto City Schools
Stanislaus County Office of Education
Tuolumne County Office of Education
Award: \$250,000
Anne Weisenberg – aweisenberg@csustan.edu – 209-667-3474